


# Proposal Evaluation Form

|   |   |   |
|---|---|---|
|  | <b>EUROPEAN COMMISSION</b><br>EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY | <b>ERASMUS+</b><br><b>Evaluation</b><br><b>Summary Report</b> |
|---|---|---|

|                           |  |
|---------------------------|--|
| <b>Call:</b>              | EACEA-03-2020-1  |
| <b>Type of action:</b>    | EPLUS2020-ACR  |
| <b>Proposal number:</b>   | 101014032  |
| <b>Proposal acronym:</b>  | CONSTRUYENDO EUROPA.   |
| <b>Duration (months):</b> | 86   |
| <b>Proposal title:</b>    | Una formación profesional para el futuro: educación, salud y deporte |
| <b>Activity:</b>          | Spain  |

| N.     | Proposer name                               | Country | Total Cost | % | Grant Requested | % |
|--------|---|---------|------------|---|-----------------|---|
| 1      | INSTITUTO DE EDUCACIÓN SECUNDARIA ORDOÑO II | ES      | 0          | - | 0               | - |
| Total: |   |         | 0          |   | 0               |   |

## Abstract:

El IES Ordoño II es un centro de titularidad pública ubicado en la ciudad de León (España) que cuenta con más de 1000 alumnos y una oferta formativa integral en las que están representadas varias etapas formativas:

1. Educación Secundaria Obligatoria (ESO)
2. Bachillerato en las modalidades de Humanidades y Ciencias Sociales y Ciencias
3. Ciclo Formativo de Grado Medio en Atención Sociosanitaria
4. Ciclos Formativos de Grado Superior en Educación Infantil (modalidad presencial y a distancia) y Enseñanza y Animación Sociodeportiva.
5. Formación Profesional básica de Gestión Administrativa.

El centro cuenta con un programa bilingüe en ESO en lengua inglesa desde hace muchos años y también proyectos de innovación bilingüe en inglés en los ciclos formativos, experiencia en la que ha sido pionero en la comunidad autónoma de Castilla y León. Hemos realizado intercambios con institutos de Francia e Irlanda y en los últimos 6 años hemos participado en los programas institucionales de la Junta de Castilla y León de intercambios de alumnos con Quebec (Canada) y Grenoble (Francia).

El centro está muy interesado y comprometido en los programas ERASMUS +. En el año 2018/2029 hemos participado en un K229: Celje y León: un pasado común, un presente semejante. En la 2019 hemos iniciado otro K229: How do we perceive our digital world?, de dos años de duración, que aún está desarrollándose.

Nuestros alumnos de ciclos formativos son animados constantemente a realizar sus prácticas FCT en Europa para conocer cómo es la realidad educativa y laboral en otros países de la Unión Europea.

El IES Ordoño II desea mantener su Carta Erasmus para hacer posible que sus estudiantes de ciclos formativos de grado superior sigan construyendo Europa.

## Evaluation Summary Report

### Evaluation Result

**Total score: 100.00 (Threshold: 76)**

### Form information

#### Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

#### Expert assessment:

*The applicant presents a clear Erasmus Policy Statement (EPS) in line with the institution's profile. The EPS is consistent with the mobility activities that the institution intends to undertake.*

*The scope of the EPS is, however, limited to outgoing mobility activities. It is recommended for the applicant to read the Charter guidelines to learn more about the opportunities offered by the Programme in case they decide to enlarge their participation to other Programme activities.*

*The institution should contact their NA if they decide to modify their EPS.*

#### Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

##### Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

**Expert assessment:**

*The institution has a recognition methodology that is adapted to their profile.*

*The institution does not describe the measures to ensure full automatic recognition. To this end, the applicant should carefully read the Council Recommendation for full automatic recognition to design a methodology to implement it at institutional level.*

*Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.*

**Criterion 2.2 – Adequate procedures for adherence to the principles:**

**The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.**

**Expert assessment:**

*The application should do more to demonstrate that the institution will adhere in a satisfactory way to the ECHE principles.*

**Criterion 2.3 – Commitment to the new principles:**

**The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:**

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

**Expert assessment:**

*The institution commits to implement full and equitable access to participants from all backgrounds. However, more concrete details could have been provided regarding actions to ensure the inclusion of groups with fewer opportunities for participation in mobility programmes. The institution should also consider the possibility of creating training activities for staff and student to promote full and equitable access to participants from all backgrounds.*

*The applicant shows commitment to implement the European Student Card Initiative and promote the use of Erasmus+ Mobile App. The applicant should improve their knowledge about these two initiatives and provide a timeframe to implement these initiatives in the institution.*

*They should also ensure that the institutional information is present and up-to-date in the E+ mobile App. They should also devise a promotion campaign for these initiatives in their institution.*

*The institution should demonstrate that they intend to implement and promote environmentally friendly practices. More should be done to ensure that such practices are actually promoted and implemented by the institution. The measures described in the application are not adequately relevant.*

*The institution declares that they aim at promoting civic engagement and active citizenship amongst the participant in mobility activities at all stages. Nonetheless, the examples provided are limited in scope to the academic life and should relate more to the promotion of the Erasmus activities. The activities should rather aim at turning mobile participants into civically engaged citizens, as well as at developing their skills beyond the formal education setting, volunteering and taking active part in their local society.*

### **Criterion 3 - Quality of the management structure**

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

**Expert assessment:**

*The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures. The measures for guaranteeing the visibility of Erasmus+ opportunities are satisfactory as well as those to promote the Charter principles in the institution.*

## Decision

Status: **Accepted**

### Summary of the proposal's key strengths and key weaknesses

*Even though the application is rather vague, the institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.*

*The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.*

*A monitoring by the NA is recommended to ensure that the applicant is correctly applying the Charter principles.*

## ECHE Reference code

### Eche field

E LEON07



This electronic receipt is a digitally signed version of the document submitted by your organisation. Both the content of the document and a set of metadata have been digitally sealed.

This digital signature mechanism, using a public-private key pair mechanism, uniquely binds this eReceipt to the modules of the Funding & Tenders Portal of the European Commission, to the transaction for which it was generated and ensures its full integrity. Therefore a complete digitally signed trail of the transaction is available both for your organisation and for the issuer of the eReceipt.

Any attempt to modify the content will lead to a break of the integrity of the electronic signature, which can be verified at any time by clicking on the eReceipt validation symbol.

More info about eReceipts can be found in the FAQ page of the Funding & Tenders Portal.

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/support/faq>